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TRAINING PROPOSALS

for Teachers and Educators

The proposed courses guide educators through a comprehensive exploration of innovative, inclusive, and emotionally intelligent teaching practices. Each program blends sound theoretical foundations with hands-on approaches, empowering participants with the tools and inspiration to create engaging learning environments and meaningful educational connections.

Sessions:

26 - 30.10.2026

04 - 08.01.2027

15 - 19.02.2027

22 - 26.02.2027

01 - 05.03.2027

26 - 30.04.2027



The Green transition in education.

Reimagining School Ecosystems through sustainability, wellbeing, and strategic action

In an era of climate uncertainty, schools must evolve from mere information hubs into living laboratories of sustainability. This course empowers educators and school leaders to pivot from theory to practice. Participants will audit their current school policies and design a "Green Roadmap" that bridges environmental health with physical and mental wellbeing.

Objectives



Audit & Reflect:

Evaluate current school policies across infrastructure, curriculum, and community engagement.



Leadership for Change:

Equip headmasters with tools to manage the transition to a sustainable school culture.



Holistic Integration:

Reconfigure teaching methods to foster "Green Competences" (GreenComp).



Strategic Planning:

Develop concrete Action Plans to measurably reduce the school's carbon footprint.

Future-Ready Schools.

Innovative Pedagogy for the 21st Century

This course is designed to bridge the gap between traditional schooling and the needs of the "Generation Alpha" student. Participants will shift from being "fountains of knowledge" to "facilitators of learning" by mastering modern methodologies that promote well-being, inclusivity, and digital agility.

Objectives



Reflect on current pedagogical practices and identify areas for systemic improvement.



Profile the modern learner by understanding psychological typologies and social diversity.



Implement innovative frameworks: Flipped Classroom, Micro-learning, Computational Thinking, Outdoor Education.



Foster inclusive environments through mindfulness and empathetic leadership.



Reconfigure school policies to meet the digital and emotional needs of today's youth.

Building Inclusive School Communities

Wellbeing, Anti-Bullying and Family Engagement with Digital Innovation

In today's modern educational landscape, creating a supportive school climate requires a holistic approach that bridges classroom culture, student mental health, home-school partnerships, and technology. This professional development course equips K-12 educators, school leaders, and support staff with modern strategies to build safer, more inclusive school environments. Participants will explore evidence-based approaches to student wellbeing and positive climate building while leveraging emerging digital tools to proactively address bullying and cyberbullying. The course emphasizes actionable framework creation, showing educators how to transform family communication through accessible digital channels, foster social-emotional growth, and utilize data-informed tools to ensure every student feels valued, safe, and supported.

By the end of this course, participants will be able to:

- **Design Inclusive Environments:** Implement evidence-based strategies and Universal Design for Learning (UDL) principles to foster emotional and social inclusion for all learners.
- **Integrate Wellbeing Frameworks:** Embed Social-Emotional Learning (SEL) and digital check-ins into daily routines to promote student resilience and mental health awareness.
- **Prevent & Address Bullying with Tech:** Identify warning signs of traditional bullying and cyberbullying, leveraging reporting platforms and digital citizenship curricula to establish proactive anti-bullying policies.
- **Leverage Digital Tools for Family Engagement:** Utilize accessible, multi-lingual digital platforms to remove communication barriers and build collaborative home-school partnerships.
- **Formulate a School Community Action Plan:** Synthesize course concepts into an actionable project tailored to their specific school context, ready for immediate classroom or school-wide implementation.



The intercultural bridge builder.

Managing Diversity in the Classroom. Exploring the richness of diversity.

As classrooms become increasingly multicultural, educators play a crucial role as "intercultural bridge builders" who transform cultural diversity from a potential challenge into a powerful asset for learning. This professional development course empowers teachers and school personnel to foster culturally responsive classrooms that celebrate unique student backgrounds while building shared understanding. Participants will explore core frameworks of intercultural competence, implicit bias awareness, and culturally sustaining pedagogy. Through practical case studies, interactive dialogue, and inclusive curriculum design, educators will learn how to navigate cultural nuances, support multilingual learners, resolve cross-cultural misunderstandings, and create a classroom environment where every background is recognized as a source of strength and mutual growth.

Objectives



Develop Intercultural Sensitivity:

Examine personal assumptions, cultural lenses, and implicit biases to cultivate a reflective, empathetic professional mindset.



Implement Culturally Responsive Teaching (CRT):

Design lesson plans and learning spaces that integrate students' diverse heritage, traditions, and lived experiences into daily learning.



Facilitate Inclusive Classroom Dialogue:

Apply active listening and mediation techniques to guide constructive discussions around identity, culture, and social equity.



Support Multilingual & Diverse Learners:

Utilize scaffolding and multimodal communication strategies to ensure equitable participation for linguistically diverse students.



Construct an Intercultural Bridge-Building Plan:

Craft a comprehensive action strategy tailored to their subject or grade level to promote long-term inclusion, empathy, and global awareness across the school community.

Teaching English in a modern context

English language instruction is rapidly evolving beyond traditional grammar-translation and static textbook models. Modern English language teaching (ELT) requires educators to blend communicative language teaching with digital literacy, AI-driven tools, and global cultural contexts.

This professional development course prepares K-12 and adult ESL/EFL educators to deliver dynamic, learner-centered English instruction. Participants will explore practical methodologies for integrating edtech, multimodal content, task-based learning, and authentic real-world communication into their lessons. Through interactive design tasks and collaborative practice, teachers will learn how to motivate modern language learners, differentiate instruction effectively, and equip students with both linguistic competence and 21st-century critical thinking skills.

Objectives



Apply Contemporary Methodologies:

Transition from teacher-centered instruction to active, Communicative Language Teaching (CLT) and Task-Based Language Learning (TBLT).



Integrate Emerging Digital Tools:

Evaluate and leverage educational technology (including interactive platforms, language apps, and generative AI tools) to enhance vocabulary acquisition, writing feedback, and listening practice.



Develop Multimodal & Authentic Materials:

Curate and adapt real-world English resources—such as podcasts, news articles, digital storytelling, and media—to create engaging, context-rich lessons.



Implement Differentiated Assessment:

Design formative and task-based assessments that accommodate diverse proficiency levels, learning preferences, and neurodiverse student needs.



Build a Modern Unit Plan:

Create a fully developed, digitally integrated English unit tailored to their specific learner demographic and instructional context.

Inclusion ,diversity, Tolerance and Democratic Participation

Schools are foundational spaces for practicing democracy, developing critical empathy, and learning to navigate diverse viewpoints constructively. This professional development course equips K-12 educators, administrators, and civic leaders to transform learning environments into living models of democratic participation, human rights awareness, and inclusive citizenship. Participants will examine core principles of democratic citizenship education, dialogue facilitation, and universal human rights frameworks. Through practical case studies, deliberative classroom simulations, and collaborative policy design, educators will learn how to create learning spaces where student agency is valued, diverse perspectives are respected, and constructive dialogue thrives even across deep societal divides.

By the end of this course, participants will be able to:

- **Promote Democratic Student Voice:** Design democratic classroom structures (such as student councils, deliberative forums, and peer-led decision-making) that build genuine civic agency.
- **Foster Inclusive Dialogue & Tolerance:** Facilitate structured classroom discussions on controversial or sensitive social topics while maintaining psychological safety and mutual respect.
- **Integrate Human Rights Education:** Align school practices and curriculum units with international human rights standards, anti-discrimination principles, and civic responsibility frameworks.
- **Address Polarization & Stereotypes:** Apply media literacy and critical thinking strategies to help students recognize bias, combat echo chambers, and evaluate misinformation.
- **Develop a Whole-School Civic Plan:** Craft an actionable strategy to embed democratic practices and inclusive culture across the school environment.



**TOLERANCE
AND
RESPECT**





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METHODOLOGY

The courses use an **experiential** and **participatory** methodology, alternating theoretical input with practical group exercises, role plays, artistic expression, non-verbal communication, and peer reflection.

Learn by doing

Learn by reflecting

Apply to your class

For any additional information:



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